



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar

Survey No. 162 & 163, Nepti, Nagar - Kalyan Road, Ahmednagar - 414005. Maharashtra

Phone No :- 0241 -2568383

Unipune - ID CEGA019270

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Approved by AICTE New Delhi, Govt. of Maharashtra & Affiliated To Savitribai Phule Pune University.

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Index 6.5.1

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Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
**Shri. Chhatrapati Shivaji Maharaj College Of
Engineering, Nepti, Ahmednagar**



Survey No. 162, & 163, Nepti, Nagar-Kalyan Road, Ahmednagar - 414,005 Maharashtra

Contact No. (0241) 2568383, 2568384

Website : www.scoea.org Email : scsmcoe.anr@hotmail.com

NAAC 'B +' Grade Accredited Institution, ISO 9001 : 2015 Certified

Approved by AICTE New Delhi, Govt. of Maharashtra, Recognized by DTE Mumbai & Affiliated to Savitribai Phule Pune University, Pune

Mentoring Handbook

Mentee / Student Name : Thange Arati Sambhaji

Batch Details : FE (Div-C) C-2 Mobile No. : 8788971214

Mentee ID : Branch : Electronics & Telecommunication

Class	Academic Year	Mentor Name	Mobile No.
<u>C(F.E)</u>	<u>2022-2023</u>	<u>A.K. Khetmalis</u>	<u>9699029290</u>

"EVERY GREAT ACHIEVER IS INSPIRED BY A GREAT MENTOR"



Institute Code **5382**



scoeanepti



@scsmcoe_anr



scoea_ahmednagar



8668690892

VISION

"Tejo Si Tejo Me Dehi"

Oh God! You are the source of luster, grant me luster.

MISSION

- To impart quality education through effective teaching learning methodologies.
- To inculcate positive attitude and moral values amongst future technocrats.
- To promote excellence by encouraging creativity, critical thinking and discipline.
- To inculcate sensitivity toward society and a respect for the environment.

Performance Attributes of Mentee



Mentoring Activities

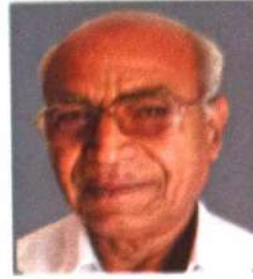
<i>Presentation Skill</i>	<i>Group Discussion</i>	<i>Aptitude Teste</i>	<i>STAR Approach</i>	<i>Other Activities</i>
Subject Knowledge	Subject Knowledge	Mathematics	Participation & Helping others	Public Speaking
Topic Preparation	Team Spirit	Logical Reasoning	Contribution of Idea & Planning	Mock Interview
Confidence & Delivery	Body Language	Grammer	Innovativeness	Resume Writing
Appearance	Communication Skill	Current Affairs	Leadership / Team Motivation	Reading Skill
Answered Questions	Leadership Qualities	Other Topics	Time Sense	Writing Skill

Ahmednagar Jilha Maratha Vidya Prasarak Samaj Ahmednagar

■ **OUR MENTOR AND INSPIRATION** ■



Hon'ble Shri. Nandkumar B. Zaware Patil
President



Hon'ble Shri. Harishchandra H. Dare
Vice - President



Hon'ble Shri. Genuji D. Khandeshe
Secretary



Hon'ble Adv. Vishwasrao D. Athare Patil
Joint - Secretary



Hon'ble Shri. Mukesh M. Mulay
Treasurer



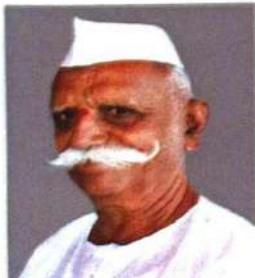
Hon'ble Dr. Mohanrao G. Hapse
Trustee



Hon'ble Adv. Deeplakshami S. Mhase Patil
Trustee



Hon'ble Shri. Vivek P. Bhapkar
Trustee



Hon'ble Shri. Sitaram V. Khilari
Trustee



Hon'ble Dr. Chandrakant K. More
Trustee



Hon'ble Shri. Jayant R. Wagh
Trustee

Mentoring Handbook

From The Desk of Principal...



Dr. Yashwant R. Kharde

Ph.D. (Mech.) NITW, ISTE, MIE, CE
Principal

Today, in the era of globalization, knowledge is power. Engineering Education plays a vital role in nation building, corporate sectors and industries. We strongly believe that students, if properly nurtured and educated, can become important assets of society and nation, Keeping in mind that the student is the focal point of all activities we have started this mentoring activity.

Mentoring is a process in which an experienced individual helps another person to develop his or her goals and skills through a series of time-limited, confidential, one to one conversations and other learning activities. Mentors also draw benefits from the mentoring relationship. As a mentor, you will have the opportunity to share your wisdom and experiences, evolve your own thinking, develop a new relationship, and deepen your skills as a mentor. As we have a team of dynamic, talented and devoted teachers to help the students to bring the best out of them.

Our basic objective is to impart quality education through effective learning methodologies and to develop a positive attitude and moral values amongst the students.

MENTEE INFORMATION

1. Full Name of the Mentee : Thange Arati Sambhaji
 Gender : Male / Female D.O.B. :

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 Aadhar Card No. :

5	7	7	5	7	8	3	4	9	6	7	2
---	---	---	---	---	---	---	---	---	---	---	---

 E-mail : sagarthange 740@gmail.com
 Blood Group : B⁺ Allergies if any : —
 Name of Father : Sambhaji Rambhau Thange
 Name of Mother : Kavita Sambhaji Thange
 Occupation of Father : _____



2. Contact Details :

Mentee Mobile No.	Father's Mobile No.	Home Contact No.
8788971214	9657593232	9760069696
		9420778025

3. Parent's Permanent Address : Hiwate Bazar

Tal. Nagar Dist. : Ahmednagar
 State : Maharashtra Pin Code

4	1	4	1	0	3
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 Local Guardians Name & Address : Hiwate Bazar

Tal. Nagar Dist. : Ahmednagar
 State : Maharashtra Pin Code

4	1	4	1	0	3
---	---	---	---	---	---

4. Academic Information :

Sr. No.	Qualification	Year of Passing	Board / University	Marks Obtained	Class/ Grade
1	S.S.C.	2020	Maharashtra state Board	90.40	A
2	H.S.C.	2222	Maharashtra state Board	74	A
3	Diploma				
4	Graduation				
5	Other				



Engineering Educational Details :

Sr. No.	Academic Year	Class	Branch	Roll No.	Practical Batch	Div
1	2022-23	FE / FY	Electronics & Telecommunication	339	G-2	C
2		SE / SY				
3		TE / TY				
4		BE				

Academic Results :

University Examination	FE / FY	SE / SY	TE / TY	B.E.
Nov. (20 22) Sem-I	19 crd.			
May (20 23) Sem-II	38 crd.			
Nov. (20)				
May (20)				
Nov. (20)				
May (20)				
Nov. (20)				
May. (20)				

Declaration :

I, Thange Arati Sambhaji declare that the information provided above is correct.

Arati

Signature of Mentee

Name : Thange Arati Sambhaji

[Signature]

Signature of Mentor

Name : Khetmau's A-k

The Basic Concept of Mentoring:

Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The mentor may be older or younger than the person being mentored, but he or she must have a certain area of expertise. It is a learning and development partnership between someone with vast experience and someone who wants to learn. Mentorship experience and relationship structure affect the "amount of psychosocial support, career guidance, role modeling, and communication that occurs in the mentoring relationships in which the proteges and mentors engaged.

"Mentoring" is a process that always involves communication and is relationship-based, but its precise definition is elusive, with more than 50 definitions currently in use. One definition of the many that have been proposed is, "mentoring is a process for the informal transmission of knowledge, social capital, and the psychosocial support perceived by the recipient as relevant to work, career or professional development; mentoring entails informal communication, usually face-to-face and during a sustained period of time, between a person who is perceived to have greater relevant knowledge, wisdom, or experience (the mentor) and a person who is perceived to have less".

Mentoring means making a sincere effort to communicate with a student, with an open heart and an open mind.

Good mentoring practice empowers students by encouraging and supporting each student in successful achievement of goals, and adapting to the academic, social, political and cultural mores of the institution.

"EVERY GREAT ACHIEVER IS INSPIRED BY A GREAT MENTOR."

Aim & Objectives

Aim of the Program: The aim of mentoring is to promote positive change in an individual while building a healthy relationship. The mentoring program is also devised to encourage students from non-English speaking backgrounds and those from rural and remote communities.

Objectives:

- * Setting up a career development mentoring program for students to learn the skills and behaviours.
- * Creating a mentoring program for students to give them one-on-one guidance.
- * To provide a framework for positive interaction between students, Mentors and staff.

Role of Mentor

During the course of most mentor relationships, mentor roles are likely to include:

- **Guide:** A guide takes you through a journey, providing different pathways and warning of potential pitfalls. A mentor can offer wise perspective and can encourage growth by asking the right questions, throwing out ideas, and keeping conversation and creativity moving. This advisory role also requires the mentor to help the mentee develop professional interests and set realistic career goals.
- **Coach:** A coach provides motivation and feedback. Positive feedback to reinforce behavior and constructive feedback to change behavior. Both types are critical to the professional growth of the mentee. Positive feedback is a great motivating tool for removing doubt and building self-esteem which results in a sense of accomplishment.
- **Advisor:** A mentor works with the mentee to develop a career development plan that outlines what knowledge, skills and abilities are needed to reach career goals.
- **Counselor:** The counselor role establishes a lasting and open relationship. Respect and confidentiality are baselines for this relationship. A mentor encourages the mentee identify their strengths and weaknesses and develop problem-solving skills.
- **Advocate:** An advocate champions the ideas and interests of the mentee. Advocates act as a sponsor, creating opportunities that challenge and instruct the mentee, setting them up for success. The goal is to provide as much exposure and visibility for the mentee, with a minimum of risk. This role primarily involves initiating opportunities for development by helping establish a network of contacts, helpful resources and a path to success.
- **Role Model:** Teaching by example is a mentor's most effective developmental tool.

A Successful Mentor

- * Value the mentee as a person;
- * Develop mutual trust and respect;
- * Maintain confidentiality;
- * Listen both to what is being said and how it is being said;
- * Help the mentee solve his or her own problem, rather than give direction;
- * Focus on the mentee's development and resist the urge to produce a clone.
- * Respects the student's commitment by making good use of their time and by being prepared and on time for every meeting.

Characteristics of an Effective Mentor

- * Supportive of the needs and aspirations of the mentee.
- * Willing to spend time performing mentoring responsibilities.
- * Respected in the community and profession.
- * Communicates openly and clearly.
- * Comfortable providing constructive feedback.
- * Has a genuine interest in helping others succeed.
- * A respectful, inspiring and positive attitude.

Responsibilities of the Mentor

- * Assist your mentee in identifying professional and personal growth goals and objectives.
- * Assist your mentee in establishing explicit goals and objectives for the relationship.
- * Commit to meeting with mentee on a regular basis. Establish how and when those meetings will take place.
- * Complete progress reports and regularly re-assess needs.
- * Review agreements reached in the Mentoring Agreement at regular intervals of the partnership.
- * Maintain the confidentiality of the relationship.

Characteristics of an Effective Mentee

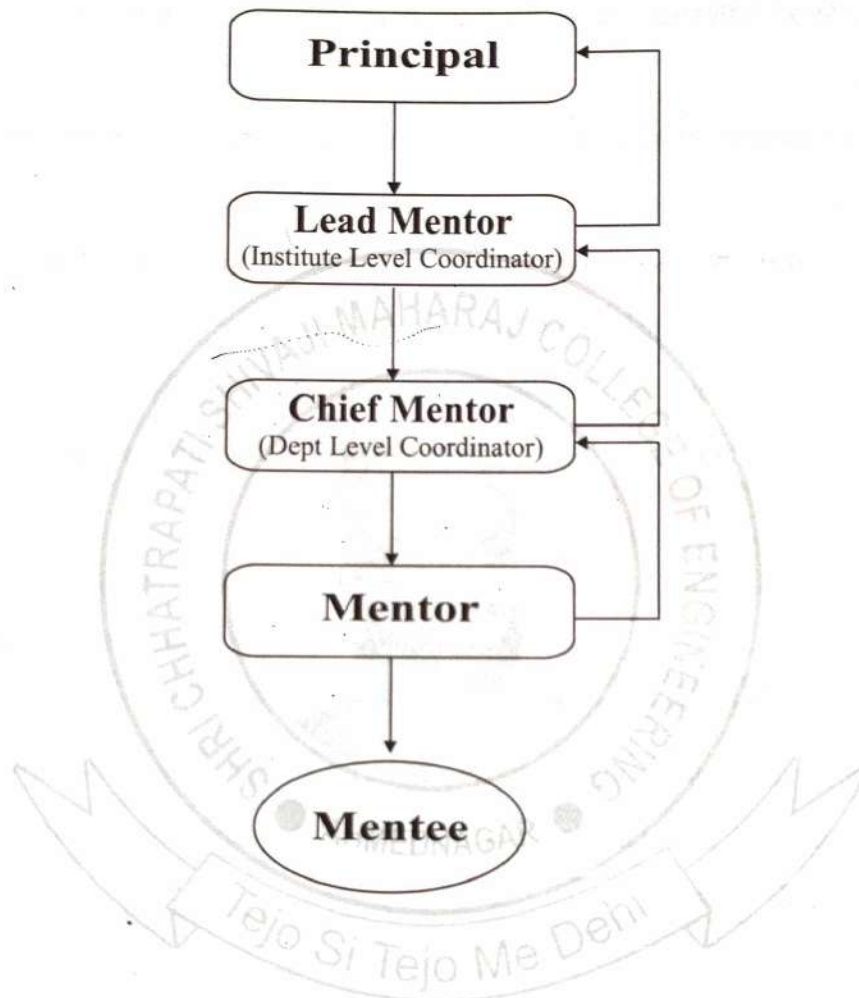
- * Positive outlook and attitude
- * Eager and open to learn proactively
- * Patient, responsive and respectful of mentor's role and time
- * Comfortable receiving objective feedback
- * Works as a "team player"
- * Comfortable being stretched out of a comfort zone

Guidelines for the Mentee :

- * Allow your mentor to take the lead in the relationship, at least initially. Listen and respect the opportunities, limitations and format of the relationship he or she is able to provide for you. Always act with courtesy and respect towards your mentor.
- * Use active listening skills during discussions with your mentor. Be careful not to interrupt, unless you need to clarify a point and you see no other opportunity or pause. Take notes when appropriate, ask good questions and have a purpose for your questions.
- * Prepare the goals and objectives you have for your career. Be prepared to ask for specific guidance and advice on your goals, plans and strategic ideas. The more specific you can be, the easier it will be for your mentor to help you.
- * Take the initiative to ask for feedback. Feedback, although difficult to hear at times, is critical to your personal and professional growth and development. Demonstrate that you are open to hear new ideas and suggestions to bring out your best and overcome any blind spots. Get feedback on specific issues, for example, how you come across to others. Ask for specific details to ensure you understand specific behaviors. Tell your mentor how you prefer to get feedback (for example, direct, with humor, softened). Don't get defensive. Thank your mentor for taking the risk to be honest with you. Remember, if your mentor was not invested in you, he/she would probably not take this risk. Honest feedback gives you an opportunity to improve yourself and help you to move towards fulfilling your potential.
- * Always be considerate and respect your mentor's time as you do your own. Be thorough, but succinct in your explanations, experiences and comments. Watch for clues that you may be going on too long. It is polite to ask directly if you are talking too long.
- * Return phone calls promptly and be on time with commitments or meetings. If your mentor offers a specific time frame of availability, respect his/her wishes by following through. Only extend the time of your contact if your mentor initiates or insists to extend or complete a task or discussion.
- * Seriously consider all advice or suggestions you receive. Arguing why the mentor's advice would not work, can be construed as rude and close-minded.
- * Demonstrate that you have followed advice or commitments for action at every opportunity, even if you have modified your plan. Pointing out that you used your mentor's help and sharing outcomes is important.

Mentoring Process

A) Flow Chart



B) Formation of Organization :

1. Formation of batches. (Batch size- 15 to 20 students)
2. For each batch one Mentor is assigned who is a teacher to this batch.
3. For one class, 3 to 4 batches are there and one Class Teacher is there.
4. For each department, one department coordinator is appointed. (i.e. Chief Mentor)
5. Every department is coordinated by institute level coordinator (i.e. Lead Mentor)

C) Implementation Process

1. As per the guidelines decided and formed by the respected Principal Sir will be communicated to mentor through HOD's and chief mentor.
2. Chief Mentor of the Department discusses these policies among the HOD, class teacher and mentor.
3. As per the academic calendar, the Mentor meetings will be conducted by the Mentor of their assigned batch.
4. In the Mentoring meeting, the concerned faculty discusses various activities among the students. He/she also considers the different issues raised by the mentees (students).
5. After every meeting with the mentees, the mentor has to take outcomes of previous meeting, to compile the report and to submit it to the Class teacher.
6. The class teacher has to submit the compiled report of all batches to the department Chief Mentor.
7. The Coordinator (Chief Mentor) of all departments has to submit the report to institute level coordinator.
8. The compiled report is submitted by institute level coordinator to the Principal Sir.
9. As per the suggestion given by the students, the Principal Sir gives direction to the concerned faculty or department for necessary action.
10. For each mentee separate mentoring handbook will be issued. It is duty of respective mentor to keep and update the handbook and at the end of academic year the handbook should be submitted in the department.

ACTIVITY : PRESENTATION SKILL

Evaluation Sheet

Sr. No.	Date	Subject Knowledge	Topic Preparation	Confidence & Delivery	Appearance	Answered Questions	Total	Signature of Mentee	Signature of Mentor
		(5)	(5)	(5)	(5)	(5)	(25)		
1	18/10/22	5	4	3	4	3	19	Arati	[Signature]
2	15/11/22	4	3	5	3	4	19	Arati	[Signature]
3	4/3/23	3	4	3	5	5	20	Arati	[Signature]
4	11/3/23	5	5	3	4	5	21	Arati	[Signature]
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16									



ACTIVITY : GROUP DISCUSSION

Evaluation Sheet

Sr. No.	Date	Subject Knowledge	Topic Preparation	Confidence & Delivery	Appearance	Answered Questions	Total	Signature of Mentee	Signature of Mentor
		(5)	(5)	(5)	(5)	(5)	(25)		
1	18/10/22	3	5	4	3	4	19	<u>Arati</u>	<u>[Signature]</u>
2	15/11/22	5	5	4	3	3	20	<u>Arati</u>	<u>[Signature]</u>
3	4/3/23	4	3	5	3	3	18	<u>Arati</u>	<u>[Signature]</u>
4	11/03/23	3	3	5	4	4	19	<u>Arati</u>	<u>[Signature]</u>
5									
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14									
15									
16									



ACTIVITY : APTITUDE TEST

Evaluation Sheet

Sr. No.	Date	Subject Knowledge	Topic Preparation	Confidence & Delivery	Appearance	Answered Questions	Total	Signature of Mentee	Signature of Mentor
		(5)	(5)	(5)	(5)	(5)	(25)		
1	15/10/22	3	4	5	3	3	18	<u>Arati</u>	<u>[Signature]</u>
2	18/11/22	5	5	4	3	3	20	<u>Arati</u>	<u>[Signature]</u>
3	4/3/23	4	3	3	5	4	19	<u>Arati</u>	<u>[Signature]</u>
4	14/3/23	3	4	3	4	3	17	<u>Arati</u>	<u>[Signature]</u>
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ACTIVITY : STAR APPROACH (Group Activity)

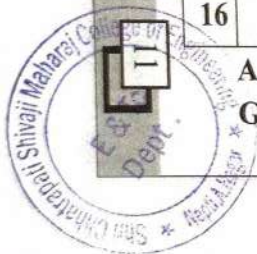
Evaluation Sheet

Sr. No.	Date	Attributes					Total (25)	Comment / Feedback	Signature of Mentee	Signature of Mentor
		A (5)	B (5)	C (5)	D (5)	E (5)				
1	15/10/22	5	3	4	3	4	19	good	<i>Arati</i>	<i>[Signature]</i>
2	18/11/22	4	3	5	4	4	20	good	<i>Arati</i>	<i>[Signature]</i>
3	4/3/23	3	3	5	4	5	20	good	<i>Arati</i>	<i>[Signature]</i>
4	11/3/23	3	3	4	4	4	18	good	<i>Arati</i>	<i>[Signature]</i>
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										

A : Participation and helping others, **B** : Contribution of Idea & Planning, **C** : Innovativeness, **D** : Leadership / Team Motivation, **E** : Time Sense

Guidelines - Group must be of min 5 to max 10 students.

Star Approach : Situation → Task → Action → Result



ACTIVITY : OTHER ACTIVITIES

Evaluation Sheet

Sr. No.	Date	Public Speaking	Mock Interview	Resume Writing	Reading Skill	Writing Skill	Total	Signature of Mentee	Signature of Mentor
		(10)	(10)	(10)	(10)	(10)			
1	18/10/22	8	7	9	7	8	39	Anati	Tejo
2	15/11/22	9	8	7	8	8	40	Anati	Tejo
3	4/3/23	8	8	7	7	8	38	Anati	Tejo
4	11/3/23	9	8	9	8	7	41	Anati	Tejo
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16									



PERFORMANCE APPRAISAL OF MENTEE

Events	Excellent	Good	Satisfactory	Poor
Academic Progress	Above 66%	60-66%	40-60%	Below 40%
Attendance	Above 80%	75-79%	60-74%	Below 60%
Communication Skills / Soft Skill	Above 9 out of 10	7 to 8 out of 10	4 to 6 out of 10	Below 4 out of 10
Sports	Intercollegiate Participation	College level Participation	Department level Participation	No Participation
Organizational Ability (Dept. association events, Professional bodies events, College Gathering events)	3 Events / Activity Participation	2 Events / Activity Participation	1 Events / Activity Participation	No Participation
Internal / External Participation	3 Participation (1 Internal and 1 External)	2 Participation (1 Internal and 1 External)	1 Participation (Any)	No Participation





Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar

Survey No. 162 & 163, Nepti, Nagar - Kalyan Road, Ahmednagar - 414 005. Maharashtra.

Department of E.&TC Engineering

Counseling Form

Mentor Name : Prof. D. A. Ghanwat

Name of Mentee : Vaishnavi Sudhir Kshirsagar

1. REASON FOR COUNSELING

Routine

Student Initiated

Institute Initiated

2. IS STUDENT EXPERIENCING DIFFICULTY MEETING COURSE DEMANDS ?

Yes

No

Explain - -

Is Corrective Action Needed ?

Yes

No

Explain - -

3. OTHER IMPORTANT DISCUSSION WITH THE MENTEE

Explain - As she had DSE student, there is difficulty regarding subject related to computer background.

Is Corrective Action Needed ?

Yes

No

Explain - Guided her for the studies.

Recommended her for regular study.

4. Mentor's Comments

She is satisfied from discussion.

5. Mentee's Comments after Evaluation

SHE will follow the guidelines for academic excellence.

6. Next Counseling Session - _____

[Signature]
Mentee's Sign



[Signature]
Mentor's Sign



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar

Survey No. 162 & 163, Nepti, Nagar - Kalyan Road, Ahmednagar - 414 005. Maharashtra.

Mentee Registration Form

Name of Mentee : Vaishnavi Sudhir Kshirsagar Date : 14/01/2023

Name of Mentor : Sudhir Sudhakar Kshirsagar

D.O.B. : 2/02/2002

Name of Father : Sudhir Sudhakar Kshirsagar

Name of Mother : Deepa Sudhir Kshirsagar

Occupation of Father : Job (Police)



Contact No :	Self	Father	Home
	<u>9689315065</u>	<u>9284983602</u>	<u>8329132103</u>

Email ID : deepasudhir1916@gmail.com Roll No : 05

Department : E & TC

Permanent Address : Ekta Colony, Kedgaon devi road, Ahmednagar

Local Guardians & Their Address :

Educational Details :

	Name of College / Institute	Percentage (%)
SSC	<u>Shri Samarth Vidya Hall</u>	<u>79%</u>
HSC		
Diploma	<u>AdBai College of Eng</u>	

Engineering Educational Detail :

	Total Marks	Obtained Marks	Result Status	Percentage (%)	Total (%)	No. of passed Subject	No. of failed Subjects
FE - I							
FE - II							
SE - I	<u>700</u>	<u>551</u>	<u>1st Dist</u>	<u>78.71</u>	<u>8.32</u>	<u>all</u>	<u>—</u>
SE - II	<u>750</u>	<u>456</u>	<u>I</u>	<u>60.8</u>	<u>7.64</u>	<u>all</u>	<u>—</u>
TE - I							
TE - II							
BE - I							
BE - II							

Blood Group : B⁺ve Allergies if any : NO

Declaration :

I declare that the information I have provided is correct


Mentee's Sign




Mentor's Sign



AhmednagarJilha Maratha VidyaPrasarakSamaj's

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Email: ajmvps123@gmail.com, scsmcoe.anr@gmail.com, Website: www.scoea.org

Approved by AICTE New Delhi, Govt. of Maharashtra & Affiliated To Savitribai Phule Pune University.

Department of Electronics and Telecommunication Engineering

Prof. D. A. Ghanwat appointed as is chief mentor of E&TC department.

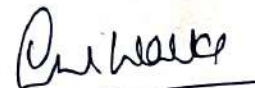
Chief Mentor Details are:-

Name: - D. A. Ghanwat

Contact no.:- 7517296606

Email id: - deepali.ghanwat@scoea.org

Department:- Electronics and Telecommunication engineering


HOD

Mrs. S M Walke

HEAD

Department of E & TC Engineering
Shri Chhatrapati Shivaji Maharaj College
of Engineering, Nepti, Ahmednagar





AhmednagarJilha Maratha VidyaPrasarakSamaj's

Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar

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Approved by AICTE New Delhi, Govt. of Maharashtra & Affiliated To Savitribai Phule Pune University.

Department of Electronics and telecommunication Engineering

Mentor Mentee

Academic year 2022-23

Office order

Year: SE

Roll No.	Name of Student	Mob. No	Name of Mentor
1.	BERAD AKANKSHA ASHOK	9270082765	Prof. A. R. Mane
2.	BHAGAT SANKET PANDHARINATH	9146794711	
3.	BHANAGE GANESH JALINDAR	9130305263	
4.	DATIR GUNJAN SAMBHAJI	8080948436	
5.	FARANDE ONKAR NAVNATH	8830554640	
6.	GAIKWAD ANIRUDDHA ATUL	8624002437	
7.	GAWALI NIKITA MANIK	8080426702	
8.	GHADGE SHAILESH BABAN	9657210584	
9.	GHORPADE DHANASHRI PRAKASH	7028105965	
10.	JADHAV SHUBHAM SUDHIR	7972553063	
11.	JAGDALE AMRUTA SANJAY	9730214562	
12.	JAGTAP MAYURI VAIJINATH	9730778323	
13.	JOSHI TANUJA SANJAY	9373115092	
14.	KAMBLE PRITI SUDHIR	9307276497	
15.	KAPRE RUSHIKESH BHASKAR	9850325640	
16.	KHAMKAR VAISHNAVI NAVNATH	9307205556	
17.	KOLHE LAXMAN GOKUL	9370674316	
18.	LOTAKE VAISHNAVI SAMBHAJI	8080595635	
19.	MORE VAISHNAVI CHANDRAKANT	9356575285	





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20	NIMBALKAR YASH RAJENDRA	7218977904	Prof. S. G. Kadus
21	PANCHAL KHUSHI LALITKUMAR	9527097259	
22	PARKALE TEJAS BHAUSAHEB	9834934150	
23	PAWAR SAKSHI RAJENDRA	9373932831	
24	RAUT ANIKET DILIP	7350559667	
25	ROKADE MAHESH CHHABU	9356649619	
26	SAKSHI GANESH KURHE	7796708365	
27	SANIYA SAMIR MANYAR	8767882771	
28	SAWANT VAISHNAVI RAMDAS	9405072427	
29	SHAIKH MAHEK HAROON	9834606609	
30	SHELKE ABHIJEET POPAT	7499726556	
31	SHINDE VAISHNAVI RAJU	9420628141	
32	THORAT PRITISH PRABHAKAR	9096262749	
33	UNDE KIRAN RAVINDRA	7972922329	
34	VIRKAR HARSHADA TUKARAM	9075293317	
35	WALUNJ SHUBHAM RAMDAS	7447656882	
36	WANDHEKAR SAKSHI RAVSAHEB	9767410753	
37	ZINJURDE NIKHIL BABASAHEB	9021805239	
38	ZINJURDE SHWETA BABASAHEB	8380943093	

Chief Mentor

Prof D. A. Ghanwat



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Mentor Mentee

Academic year 2022-23

Office order

Year: BE

Roll No.	Name of Student	Mob. No	Name of Mentor
1	Andhare Shubhangi Santosh	9405157093	Prof. A. K. Kulkarni
2	Barbade Akanksha Ramdas	8999952778	
3	Bothe Sujata Kailas	8119410743	
4	Gaddam Vaishnavi Rajendra	8080757302	
5	Gandal Gitanjali Sahebrao	8668723716	
6	Girhe Shivam Raju	9665094950	
7	Hivrale Ramesh Anandrao	9075184407	
8	Javheri Nilesh Kiran	8363813061	
9	Lokhande Shravani Shivaji	9146652415	
10	Pandhare Tejas Raju	9146935494	
11	Parbhane Komal Piraji	8767208887	
12	Rakte Nikhil Balasaheb	7972420535	
13	Shaikh Mujahid Riyaj	9511980101	
14	Wagh Shubham Bhausahab	9922762070	

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Department of Electronics and telecommunication Engineering

Mentor Mentee

Academic year 2022-23

Office order

Year: TE

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1	BIDAVE SAURABH BHARAT	7387701387	Prof. D. A. Ghanwat
2	GULATI GANESH SOHANLAL	7028306406	
3	KHADE GANESH VISHNU	7776907868	
4	KHOSE VAISHNAVI SANJAY	8080445149	
5	KSHIRSAGAR VAISHNAVI SUDHIR	9689315065	
6	PUNE SHITAL HARISHCHANDRA	9860986038	
7	RATHOD NISHA RAHUL POURNIMA	9890911477	
8	TAKALE PRITESH NARAYAN	9637740021	
9	THOMBAL UMESH BALASAHEB	9552762818	

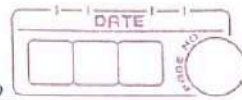
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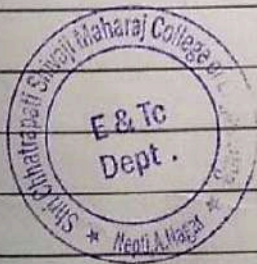
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- 1) Distribution of mentor-mentee
- 2) Mentor activity discussion
- 3) Mentoring Hand Book

Following staff member are allotted to respective batches of mentee as a mentor.

Class	Batch	Name of Staff	Sign
1) S.E.	S1	Prof. A.R. Mane	<u>Bune</u>
	S2	Prof. S.G. Kadus	<u>Amk</u>
2) T.E.	T1	Prof. D.A. Ghanwat	<u>Amk</u>
3) B.E.	B1	Prof. A.K. Kulkarni	<u>Amk</u>

- 01) A.R. Mane Bune
- 02) S.G. Kadus Amk
- 03) D.A. Ghanwat Amk
- 04) A.K. Kulkarni Amk



Mrs. S.M. Walke

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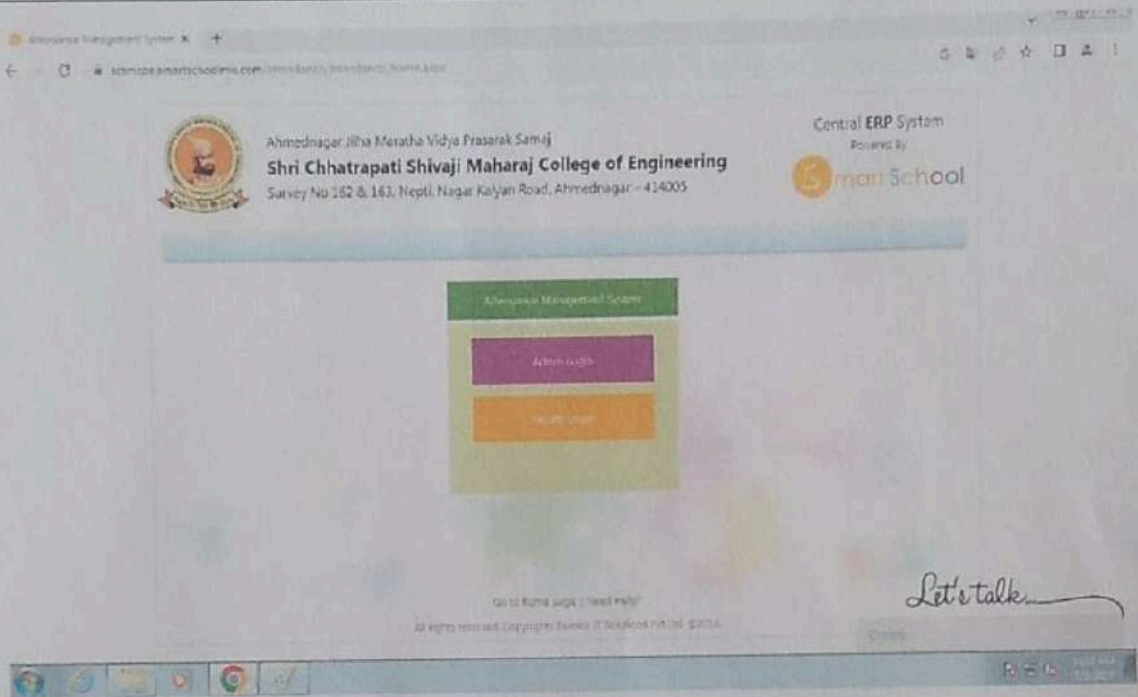
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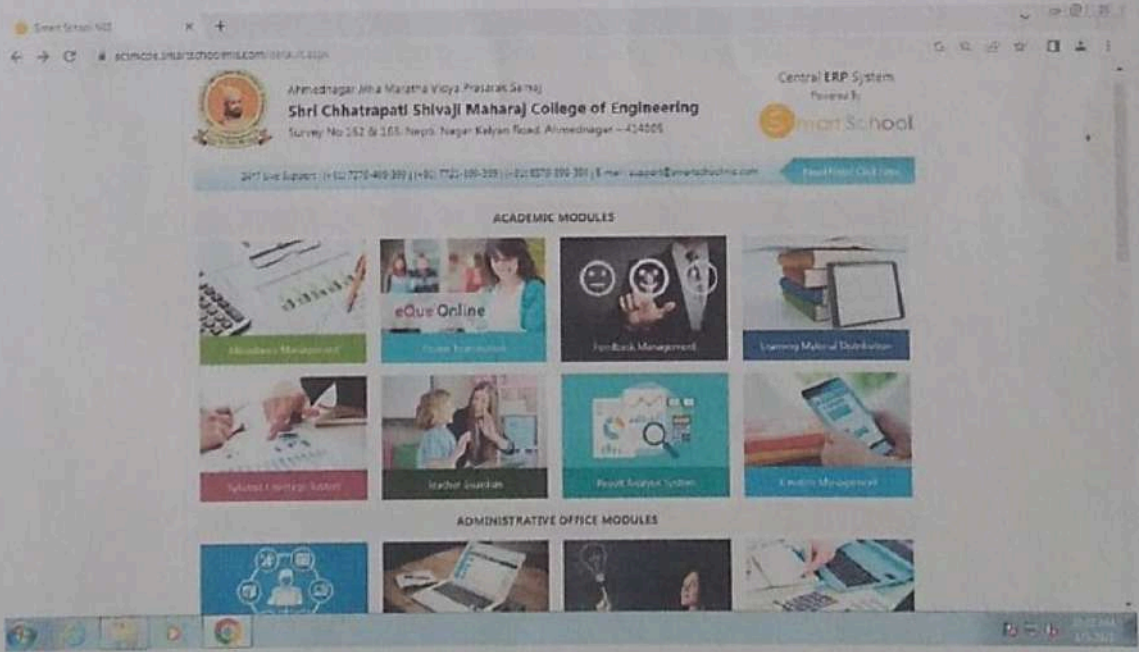
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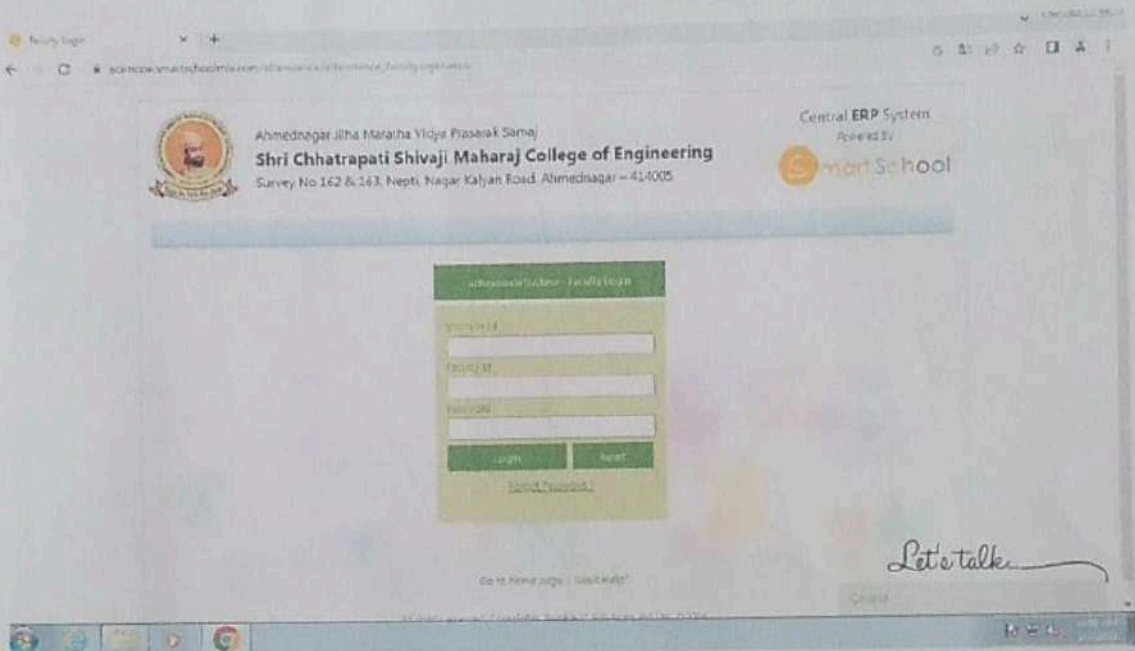
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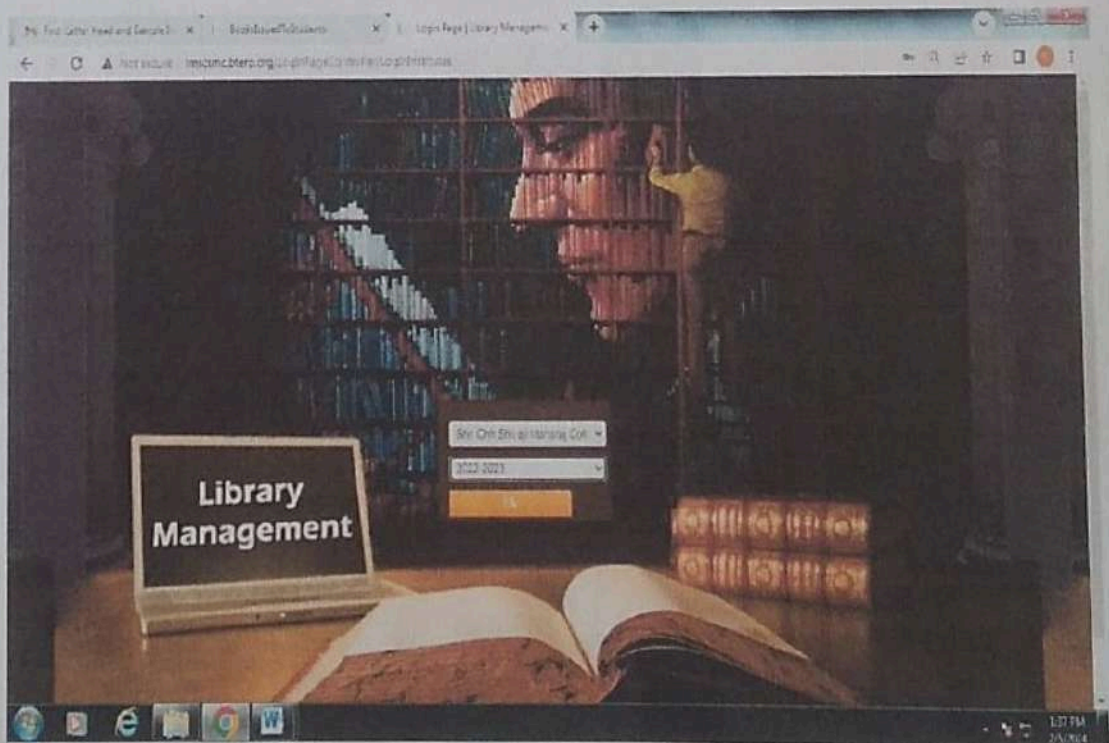
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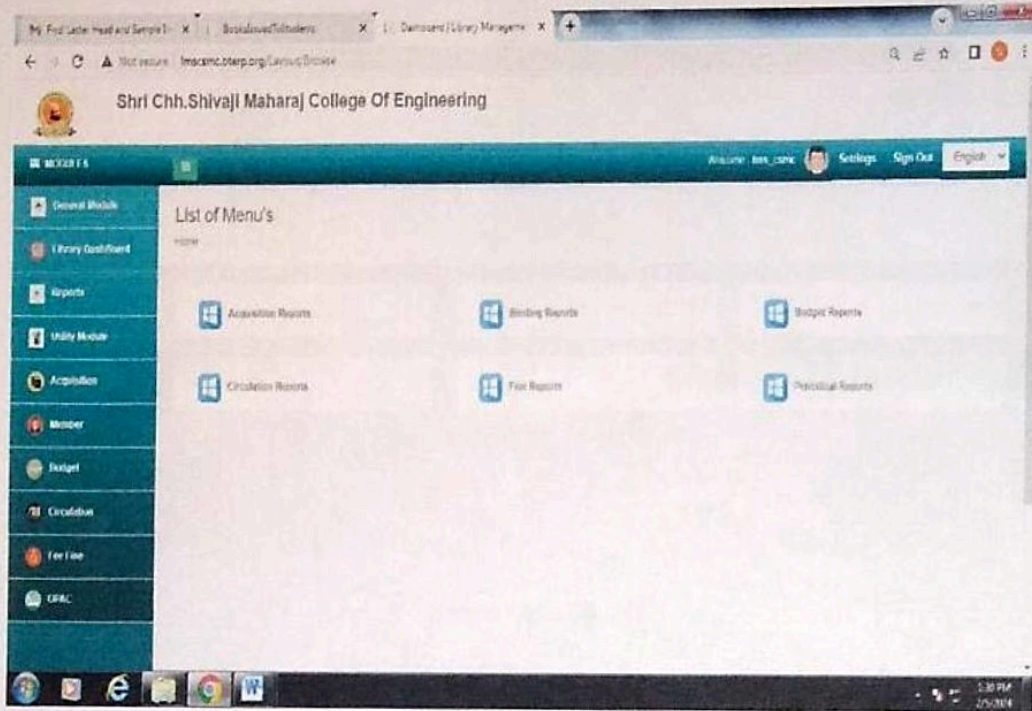
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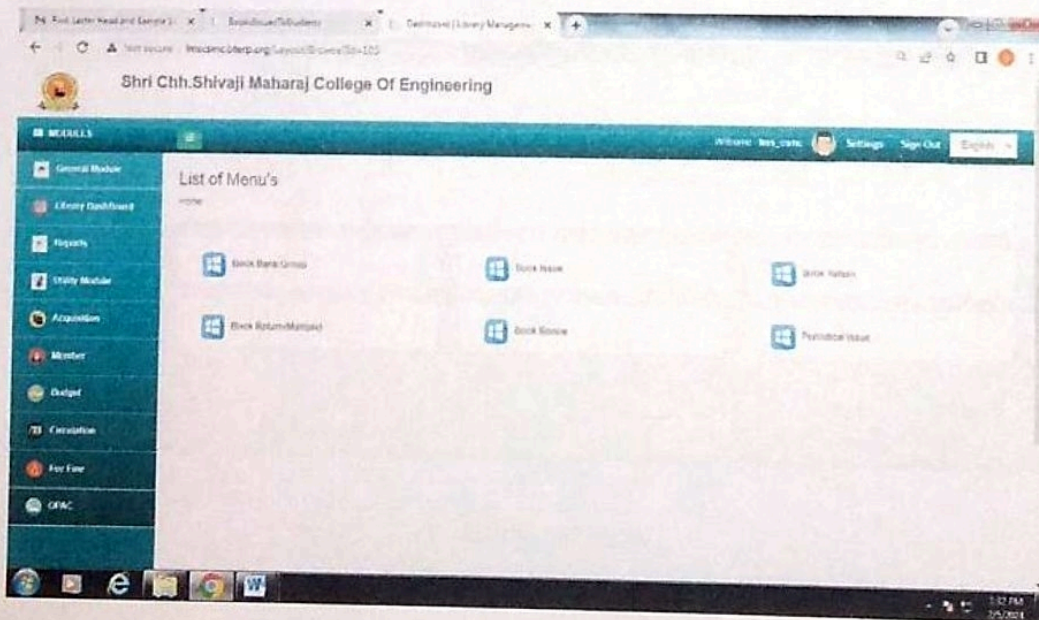
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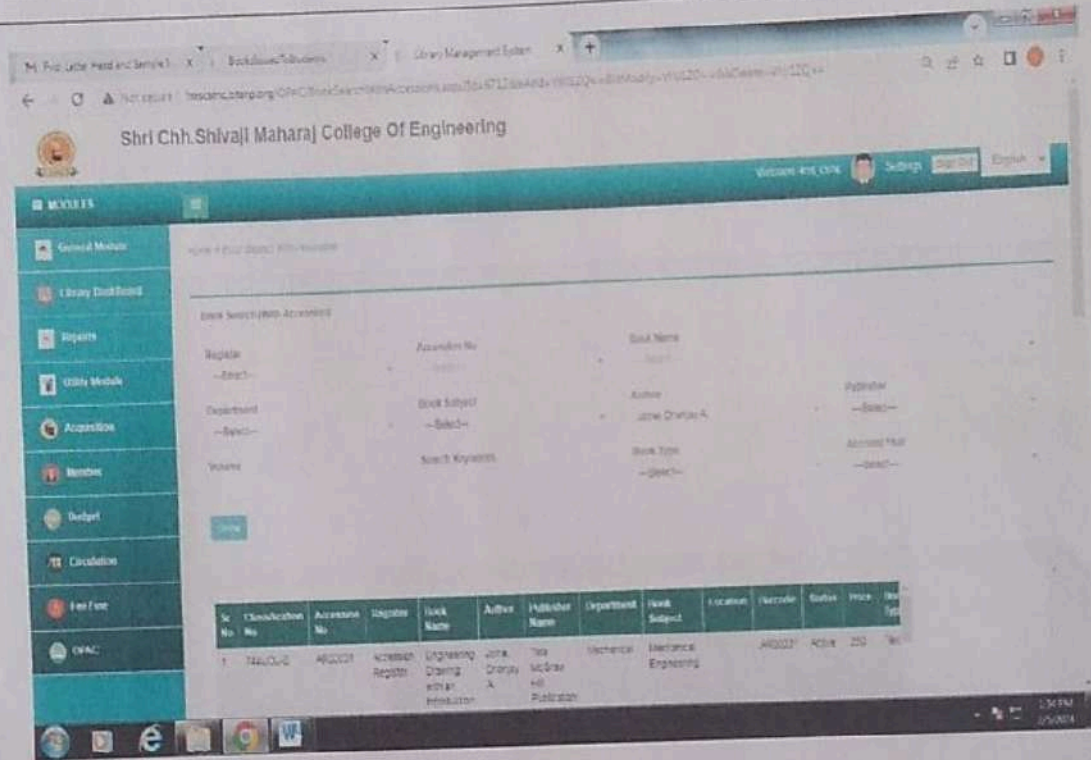
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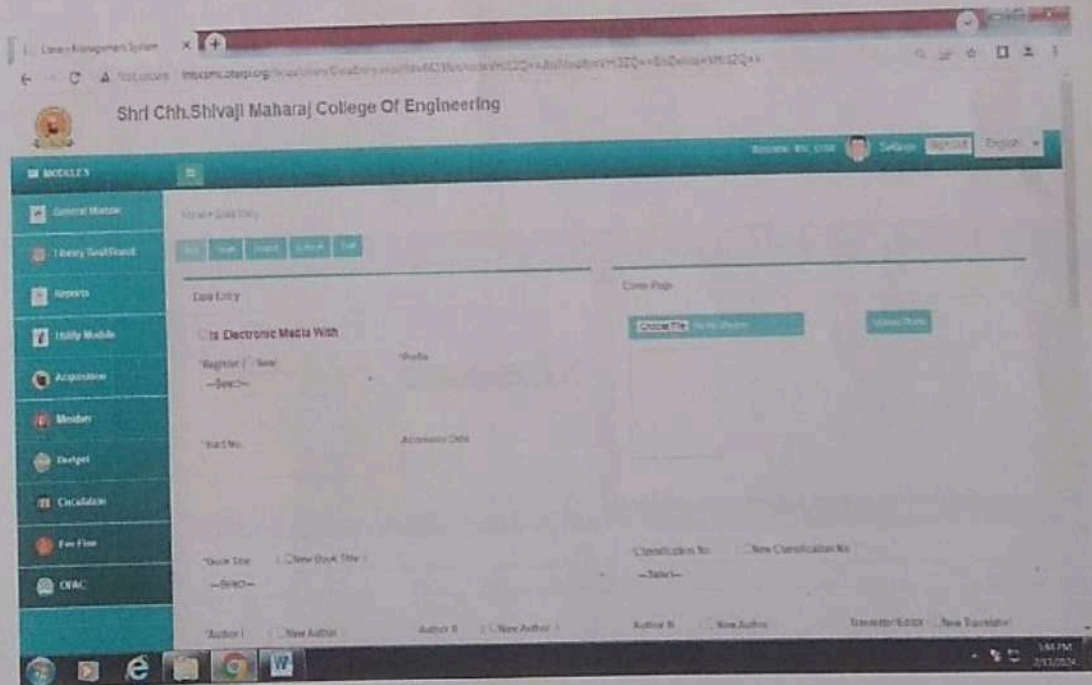
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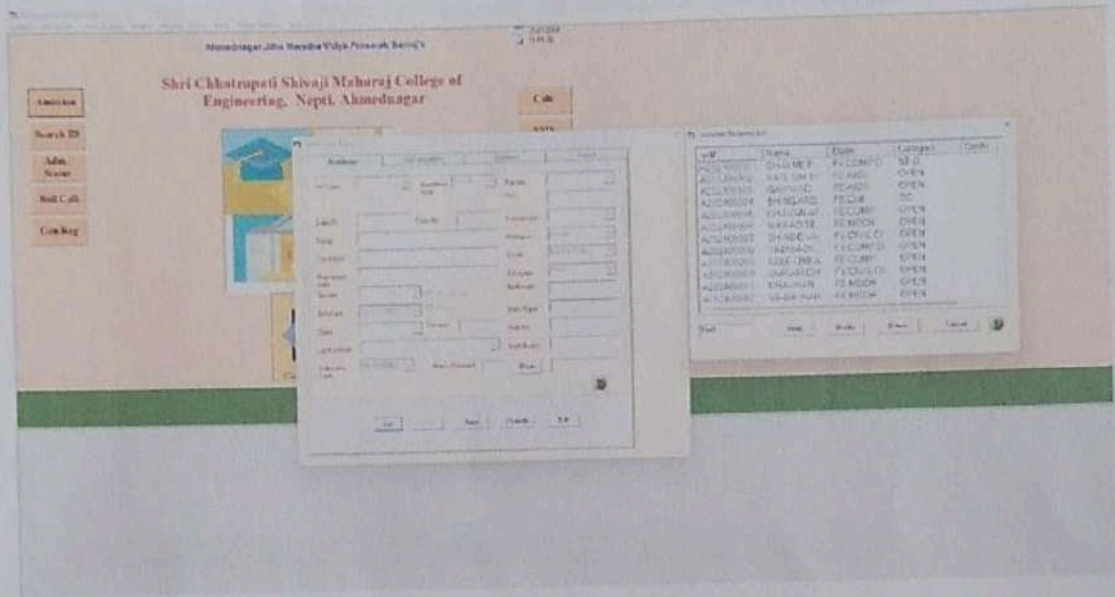
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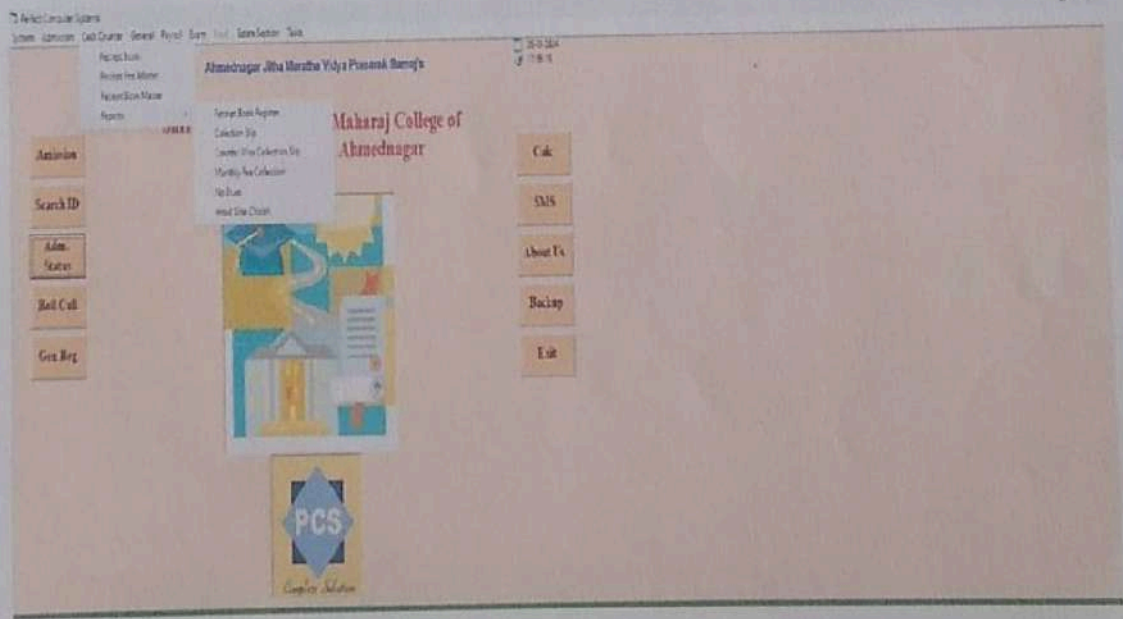
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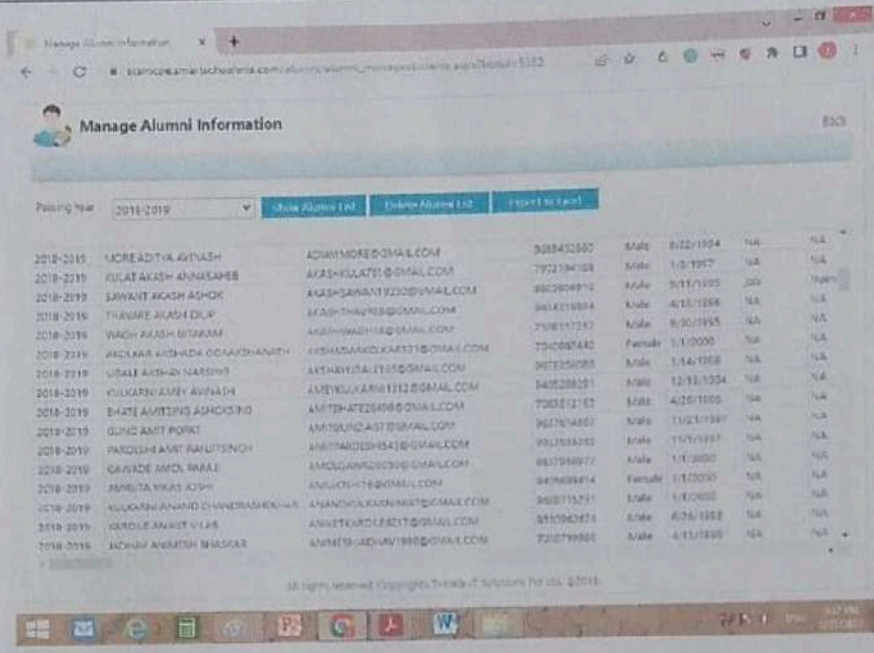
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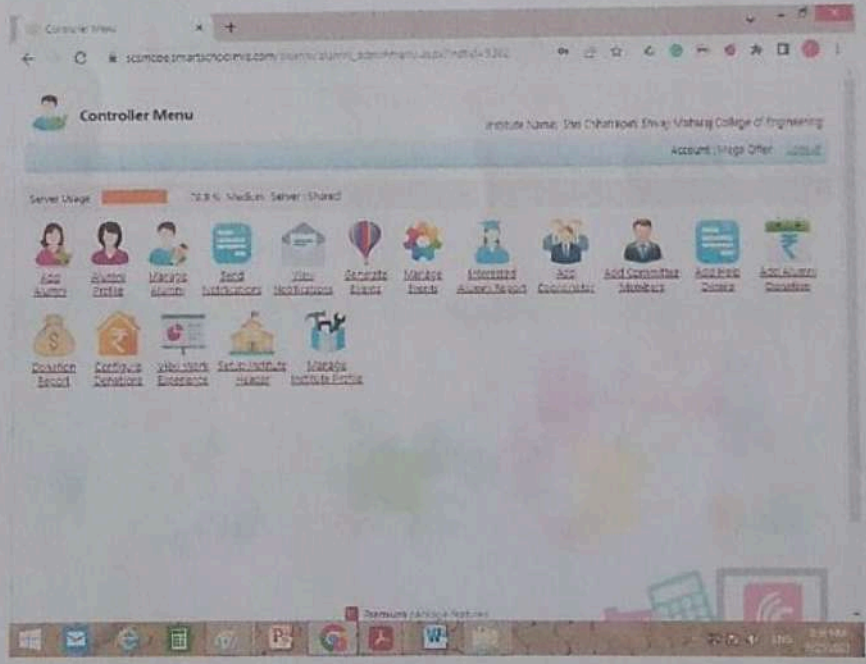
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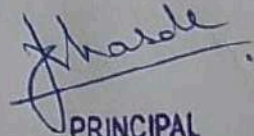


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